

## **Online Course Instructor – Youth Sport Facilitator**

**Location: Online**

**Duration: 6 months**

**Start Date: March 30, 2020**

**Weekly workload: 4-8 hours**

**Fee: \$2000 (North American based) or €1775 (European based) paid upon completion of the course**

### **Who We Are**

Jesuit Worldwide Learning: Higher Education at the Margins (JWL) is a collaborative global partnership comprised of organizations, institutions, companies and above all, people to provide tertiary education to those who would otherwise not have access to higher learning opportunities. It draws on the rich and centuries long Jesuit tradition of higher education through a blended on-site and on-line approach mobilizes the resources of Jesuit and other global networks of educational institutions.

Since 2010, in partnership with professors and Universities around the world, more than 5000 students have studied in JWL programs. JWL offers academic programs such as an on-line Diploma in Liberal Studies, and a recently launched Bachelor of Arts in Sustainable Development. It also enables refugees and host community members to study different Professional Certificate Courses, which are certificate courses that serve the needs of the community in local areas such as teacher education, peace leadership, sports facilitation and English as a foreign language.

Our Vision: provide tertiary learning to people and communities at the very edges of our societies – be it through poverty, location, lack of opportunity, conflict or forced displacement – so that they can contribute their knowledge and voices to the global community of learners and together we will foster hope to create a more peaceful and humane world.

### **General Position Overview**

We are looking for motivated online instructors to support a course that trains refugee and host community facilitators to create, manage and sustain youth sport programs in marginalized communities with an emphasis on forcibly displaced populations.

The course is designed to introduce participants to the fundamentals of planning, implementing and evaluating a youth sport program focusing on the development of leadership, collaboration, fairness, tolerance, and responsibility for youth between the ages of 14-24 years in a supportive, fun and healthy environment. After completing this course, graduates will be well-equipped to engage youth by bolstering their physical emotional and psychological well-being, and to build ethical mindsets, teamwork, sportsmanship, and moral character.

The Online Course Instructor (“Online Facilitator”) will be part of a group of other online and on-site facilitators to support the delivery of a blended-learning course that is six-months long. Each facilitator will support the learning of a group of up to 20 students on JWL LMS. For that, she/he will provide timely feedback and grading to the students following a clear grading system, and will collaborate with on-site facilitators in different locations, and with a lead online facilitator. Virtual conferences are not part of the course design, but they can occasionally help connect to the students and boost their motivation.

### **Responsibilities & Scope**

- Interact frequently with the students in the different available communication channels
- Encourage the students to collaborate locally and online

- Provide timely feedback and weekly grades
- Monitor student attendance/activity and communicate with on-site facilitators if detecting issues.
- Be positive and flexible. JWL students live and learn in challenging contexts
- Get feedback from students regarding the course and the learning platform.
- Report feedback, concerns and suggestions to the lead instructor and to the Chief Academic Officer at JWL.

**Required Qualifications & Competencies**

- A Master degree or higher in social science, in sport management or in a related field.
- A teaching experience at a University and online for a minimum of 3 years.
- Experience in working with an LMS, and with communication tools (e.g. Zoom, Whatsapp)
- Experience with blended learning and e-learning in virtual environments across cultures and continents;
- Experience working with refugees, preferably in regions where JWL work;
- JWL is committed to Safeguarding and requires all staff, including faculty, to adhere to JWL's Safeguarding policy and procedures as well as all other organizational policies.

We are also looking for bilingual Arabic-English candidates who can help us pilot the Arabic version of the course planned for June 1, 2020.